

3rd Grade Reading

The purpose of this document is to clarify what students should know and be able to do each quarter (Q).

Competencies	Q 1	Q 2	Q 3	Q 4
C1—Analysis of Literary Plots The student analyzes literary plots.	X	X		X
C2—Characters in Literary Text The student analyzes characters—their relationships and interactions.	X	X		X
C3—Themes in Literary Text The student infers the theme of literary texts.	X	X		X
C4—Central Idea and Details in Informational Texts The student infers the author’s purpose, the central idea(s), and supporting details in informational texts.		X	X	X
C5—Informational Text Features and Structures The student analyzes informational texts by thinking about how the structure and text features reveal the author’s purpose.		X	X	X
C6—Response to Reading The student discusses and writes about texts, supporting ideas with text evidence.	X	X	X	X

Learning Progression for Competency 1: Analysis of Literary Plots

The student analyzes literary plots.

Developing	Progressing	Proficient	Advanced
<p>Retells the plot including:</p> <ul style="list-style-type: none"> • Characters • Main conflict • Resolution • Multiple important events • Setting 	<p>Retells the plot including:</p> <ul style="list-style-type: none"> • Characters • Main conflict • Resolution • Multiple important events • Setting <p>Knows which details about plot and conflict are significant</p>	<p>Analyzes (breaks down) the plot and discusses how each part is important to the whole story including:</p> <ul style="list-style-type: none"> • Characters • Main conflict • Resolution • Important events • Setting <p>Explains the impact of the setting on plot</p> <p>Knows which details about plot and conflict are significant</p> <p>Identifies that there are multiple problems in a story that can affect the main problem</p>	<p>All of proficient and...</p> <p>Explains the setting's significance or mood and its effect on characters and plot</p> <p>Explains how a character's interactions with others and the events cause the character to change</p>
<p>Success Criteria for Proficient in Analysis of Literary Plots:</p> <p>The student can:</p> <ul style="list-style-type: none"> • analyze (break down) the plot into parts (important events). • discuss how each part is important to the whole story. • explain how the characters impact the main event. • explain how the resolution is connected to the main conflict. • explain how the setting impacts the plot. 			

Learning Progression for Competency 2: Characters in Literary Text

The student analyzes characters—their relationships and interactions.

Developing	Progressing	Proficient	Advanced
<p>Notifies what the character:</p> <ul style="list-style-type: none"> Says Does Thinks <p>Uses the information to infer the character's traits and feelings</p>	<p>Identifies the major and minor characters</p> <p>Understands that characters have relationships with other characters which can impact the character in some way</p>	<p>Identifies and interprets a variety of character traits and feelings that reveal a character's complexity</p> <p>Explains relationships between all characters (minor and major) and how their relationship impacts the story</p>	<p>Notifies how characters change across the story</p> <p>Explains how these interactions with other characters and events cause the character to change</p> <p>Notifies and explains that characters do not act the same way throughout the whole story</p>

Success Criteria for Proficient in Characters in Literary Text:

The student can:

- identify my character's traits throughout the story.
- identify my character's feelings in a story.
- identify the major and minor characters in my story.
- infer how the characters interact with other characters in the story.
- infer how the character changes and what causes the change to occur.
- support my inference with relevant evidence from the text.

Learning Progression for Competency 3: Theme in Literary Text

The student infers the theme of literary texts.

Developing	Progressing	Proficient	Advanced
Explains a topic from the book based on story events	Explains one of the text's lessons/themes based on most of the events Explains how the theme applies to own life	All of progressing and... Connects the text's lesson or theme to universal problems and issues	Notifies that a story may have more than one theme or lesson Explains both the universal themes and common themes represented in a text
<p>Success Criteria for Proficient in Theme in Literary Text:</p> <p>The student can:</p> <ul style="list-style-type: none"> draw conclusions about how the setting impacts/affects plot, characters relationships, and theme. distinguish between main events and minor events (or important/interesting). explain how plot events influence future events. infer how the characters interact with other characters in the story. infer how the character changes and what causes the change to occur. make connections with my story's theme. 			

Learning Progression for Competency 6: Response to Reading

The student discusses and writes about texts, supporting ideas with text evidence.

Developing	Progressing	Proficient	Advanced
<p>Responds using general language</p> <p>Demonstrates misconceptions about the text</p> <p>Misrepresents ideas in the text</p> <p>Response is not connected to the ideas in the text</p> <p>Relies solely on background knowledge rather than texts to support thinking</p> <p>Rarely responds to texts</p>	<p>Retells or paraphrases texts</p> <p>Uses notetaking, annotating, freewriting, illustrating, or questioning to track thinking within the text and monitor comprehension</p> <p>Describes personal connections to a variety of texts</p> <p>Responds using academic language</p> <p>Discusses specific ideas in the text that are important to the meaning</p> <p>Finds text evidence to support responses, but has difficulty selecting the <i>best</i> evidence</p>	<p>Retells or paraphrases texts in ways that maintain meaning and logical order</p> <p>Uses notetaking, annotating, freewriting, illustrating, or questioning to track thinking within, about, and beyond the text</p> <p>Writes responses that demonstrate understanding of texts</p> <p>Responds using academic language, including newly acquired content vocabulary</p> <p>Makes inferences and Uses relevant text evidence to support responses</p> <p>Explains connections between the text evidence selected and the central idea of the response</p>	<p>All of Proficient and...</p> <p>Writes responses that demonstrate understanding of texts, including comparing and contrasting ideas across two texts</p> <p>Synthesizes information to create new understanding</p> <p>Effectively explains connections between well-chosen text evidence and the central idea of the response</p>

Success Criteria for Proficient in Response to Reading:

The student can:

- paraphrase what i read.
- retell what i read and maintain meaning.
- track my thinking by jotting clear notes.
- ask questions about my reading.
- explain my thoughts using text evidence.

- compose a response that not only shows my thinking but is supported by text evidence.
- explain how my text evidence shows my central idea.
- use academic language in my response.
- reflect on my thinking in different parts of the text.